

Date : 15th November, 2021

To,

BSE Limited,
Corporate Relationship Department,
Phiroze Jeejeebhoy Towers,
Dalal Street,
Mumbai – 532370.

Scrip Code : 509048

Dear Sirs,

Sub : Newspaper Advertisement for Unaudited Financial Results of the Company both Standalone and Consolidated for the quarter and half year ended 30th September 2021

In compliance to Regulation 47 of SEBI (Listing Obligations and Disclosure Requirements) Regulations, 2015; we enclosed herewith the copies of the Newspaper Advertisement for Unaudited Financial Results of the Company both Standalone and Consolidated for the quarter and half year ended 30th September 2021 published in Trinity Mirror (English) and Makkal Kural (Tamil) newspapers on 15th November, 2021.

Request you to kindly take the same on record as required under the provisions of the above captioned Regulation.

Thanking You,

Yours Faithfully,

For **LANCOR HOLDINGS LIMITED**



B.SANJEEV ANAND
COMPANY SECRETARY & COMPLIANCE OFFICER

Lancor Holdings Limited

VTN Square, 2nd Floor, NO.58 (Old No.104) G.N. Chetty Road,

T. Nagar, Chennai - 600 017 | www.lancor.in

CIN: L65921TN1985PLC049092 GSTIN: 33AAACD2547CIZA

Edu ~ Edge

Roundtable discusses threadbare pros & cons of NEP

A roundtable meeting on 'New Education Policy (NEP) & Opportunity for Technology Interventions' was organised recently by the Raj Reddy Centre for Technology and Society, IIIT Hyderabad. The meeting was to understand the New Education policy more comprehensively, identify challenges in its implementation, and explore the possibilities to build solutions for its implementation at the grassroots. Panelists included well-known social leaders from NGOs, policy makers, grassroots educators, social scientists, AI researchers and social innovators.

Panelists shared their experiences and perspectives on problems faced by schools that will hamper NEP adoption, execution challenges in various realms of school education, specifically in rural and government schools.

Broadly the discussion was around 4 major topics that the NEP talks about: a) Efficient Resourcing and Governance through School Complexes - Current state, Challenges and complete digitalization of school complexes. b) Transitioning for Summative to Formative Assessments to Assess



(and not Monitor) Student Learning - Possibilities for continuous evaluation of formative assessments to provide immediate feedback and support personalised learning. c) Pedagogical transformation to encourage playful, discovery, inquiry, and experiential learning - Infrastructure required and anticipated challenges for the implementation of the new-age pedagogies. d) Preparation of teachers for the effective implementation of the New Education Policy - Creative solutions that could help with teacher training and preparation in the age of the NEP.

Some of the challenges highlighted included: poor infrastructure and no parents participation leading to low attendance of the students in the schools. Archaic methods of teaching leading to pedagogy

failure and waning interest in the students. Lack of collaboration and insufficient human resources result in most new initiatives failing. Absence of enough technology infrastructure impedes upgrading pedagogy models. Delays in hiring of teachers and insufficient teacher training affects the student's learning outcomes.

The panelists also stated some creative solutions like: Leveraging local ecosystems to meet the local needs of the schools; Build an accountability system to make the school operations run effectively on ground. Evolving volunteering systems to reduce the human resource requirements in schools and its management; Creative new pedagogy models to be considered like story tellings, discovery/inquiry

based learning and project based learning to be used as opposed to the old rote learning methods; Leverage AI and latest tech to design holistic progress reports and develop tools for formative assessments to be able to provide immediate feedback with quick action steps to support personalised learning for teachers; The teacher recruitment procedures need upgradation for the systematic execution of NEP. Consistent teacher training and innovation labs to be resourced in schools.

Subsequent to the roundtable, the Raj Reddy center will consider building emerging research-based solutions that can address some of the needs discussed. Knowledge and language technology based solutions to assist teachers, leverage intelligence to personalise learning, explore if cameras and AI can be used to automatically generate basic classroom based data reports for schools and more. The center will also work with one school-complex cluster to pilot technology interventions and explore possible tech solutions for formative assessments and such.



India pushes for global partnership in education

175 diplomats deliberate issue at Chandigarh summit

As many as 130 nations endorsed Prime Minister Narendra Modi's vision on internationalisation of education while participating in the Diplomatic Conclave organised by Chandigarh University, Punjab under the guidance of the Ministry of Education, and Ministry of External Affairs, Government of India.

While participating in the first of its kind Diplomatic Conclave organised on Friday at Sushma Swaraj Bhavan, New Delhi, 175 Ambassadors and senior diplomats deliberated on the global issues including exploring avenues for internationalisation of higher education, enhancing the standards of higher education in India as well as in participating nations, and the challenges to international collaborations in higher education.

The idea of global partnership in the field of education, which was the theme of the Diplomatic Conclave drew immense response internationally, as validated by

the presence of Ambassadors and Senior Diplomatic from 130 nations, who attended the Conclave. Prime Minister Shri Narendra Modi conveyed his thoughts on the theme of the Diplomatic Conclave. The Diplomatic Conclave being organised by Chandigarh University is deeply rooted in the tenet of 'Vasudhaiv Kutumbakam' (the whole world is one family) and has brought together a mini-world on a common platform for fostering global partnerships in the field of education, Prime Minister Narendra Modi said.

The Prime Minister stressed in his message, "India's New Education Policy emphasises on connecting our young generation with a modern and national education system, while drawing inspiration from our proud heritage. The objective of the education reforms is to make learning holistic and empower our youth." The Prime Minister said that the coming together of Ambassadors and Diplomats of SAARC countries, ASEAN countries, nations of African Union, European Union, OIC and several other countries at the Conclave will facilitate a vibrant exchange of thoughts, leading to a roadmap for mutual

partnerships between nations in the field of Education. "I am sure that the discussions at the Conclave will lead to preparation of a strategic blueprint for greater synergy internationalisation of higher education," he said.

Inaugurating the cConclave, Union Minister of Education, Dharmendra Pradhan pitched the Government of India's agenda of making India a Vishwaguru through the concept of establishing Global Partnership amongst the nations in the field of Education, Research and Innovation.

Pradhan spoke about India's inherent strength as a knowledge centre of the world and the role of education in shaping India's place in the post-COVID new world order. Minister Pradhan outlined the vision for India's education system and said that enabling policy structure in the form of National Education Policy 2020, quality educational institutions, societal inclusivity with multiculturalism and focus on innovation, entrepreneurship and internationalisation will drive India's education system to newer heights.

PG Diploma in Data Engineering & Cloud Computing

Indian Institute of Technology, Jodhpur (IIT Jodhpur) along with its knowledge partner, WileyNXT, Wiley's innovative bridge learning solution, has announced the launch of its first online Post Graduate Diploma Programme in Data Engineering and Cloud Computing with academic credits. For this exclusive, unique, and specialised PG Diploma by IIT-Jodhpur, Wiley is also facilitating Career Assurance Program for successful candidates. Post the completion of the program, Wiley will help these PG Diploma

holders in finding relevant jobs. Developed by IIT Jodhpur in collaboration with Wiley Innovation Advisory Council's (WIAC) industry practitioners, the programme is set to commence its first batch from December 5, 2021. The 12-month live online IIT-

Jodhpur PG Diploma program includes 600+ learning hours by the esteemed IIT Jodhpur faculty and practical sessions led by Wiley's industry experts. The PGD program in Data Engineering & Cloud Computing is carefully designed for current as well as potential software

and technology professionals aspiring for a high growth career in the domain. It aims to hone high-end demand skills like Big Data Engineering, Cloud Computing and Machine Learning along with tools and technologies like Python and SQL.



Survey to identify gaps in learning process gets big nod

Nearly 96 per cent schools in 24 states and 92 per cent students participated in the National Achievement Survey (NAS) conducted across the country on Friday, as per initial estimates shared by the Ministry of Education.

"National Achievement Survey 2021 has been conducted successfully across the country, with enthusiastic participation of schools and students. As per initial estimates received from 24 states and UTs so far, nearly 96 percent schools and 92 percent of the targeted sampled children participated in the survey," a senior ministry official said.

The survey was conducted in different mediums of instruction as available in the sampled schools.

The survey, which assesses the competencies developed by the students at the grade levels of third, fifth, and eighth, is conducted every three years. The survey was last conducted in 2017 and was scheduled to take place in 2020. However, due to the COVID-19 situation, it was postponed until this year. "NAS 2021 is the

first achievement survey after release of National Education Policy 2020 (NEP). The assessment would be used to benchmark students' learning against criteria such as process skills and learning outcomes. NAS 2021 will infuse the competency-based assessment system over the content and memory-based assessment as envisaged by NEP 2020," the official said.

"Besides student achievement test, pupil questionnaire, teachers' questionnaire and school questionnaire were also obtained to understand the various settings and perspective of students, teachers and schools. This will provide valuable information regarding back ground, teacher training, rural-urban, effectiveness of online education etc to comprehend the education system in a comprehensive manner," the official added.

While the instrument development, testing, finalisation of test items, sampling of schools were done by the NCERT, the actual administration of the test in the sampled schools was done by the CBSE in collaboration with the respective states and union territories.

NAME CHANGE
I. ARUL SWAMY SWAMY XAVIER LOUIS, S/o. Arulswamy. Date of Birth: 03/10/1946, residing B-202, Old No.B-302, DBS Subashree Apts, Plot No.98, Mount Poonamallee Road, Porur, Chennai-600116, Tamil Nadu, India. shall henceforth be known as **LOUIS XAVIER SWAMI. ARUL SWAMY SWAMY XAVIER LOUIS**

PUBLIC NOTICE
The Public are put on notice that my client, Mr.S.ELANGO, S/o.Mr.R.Seeralan, aged about 59 years, residing at No.46, North Crescent Road, T.Nagar, Chennai - 600017 has lost/misplaced the Originals 1) General Power of Attorney vide Document No.122/1998 dated 22.05.1998, 2) Sale deed vide Document No.1825/1998 dated 28.08.1998 and 3) Rectification deed vide Document No.612/1999 dated 25.03.1999 for the property comprised in Survey No.B/2 measuring 56 cent, all are registered in the SRO of Padappai, situated at Varadharajapuram village, Kundrathur Taluk, Kancheepuram District. If anybody has found or in possession of the above said documents shall contact the undersigned immediately not later than 15 days from the date of this publication. Do not encumber the property based on the above said document failing which would warrant legal action contemplated under IPC.
BHAVANI RAJESH, Advocate
No.24/14, Suthanthirapuram 1st St, Korukkupet, Chennai - 600021.
Contact No: 9841987752

LANCOR
FUTURE-READY
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EXTRACT OF STANDALONE AND CONSOLIDATED UNAUDITED FINANCIAL RESULTS FOR THE QUARTER AND HALF YEAR ENDED SEPTEMBER 30, 2021

Sl.No.	Particular	Rs. in Lakhs									
		Standalone Financials					Consolidated Financials				
		Quarter ended		Half Year ended		Year Ended	Quarter ended		Half Year ended		Year Ended
		30.09.2021	30.06.2021	30.09.2020	30.09.2020	31.03.2021	30.09.2021	30.06.2021	30.09.2020	30.09.2020	31.03.2021
		(Unaudited)	(Unaudited)	(Unaudited)	(Unaudited)	(Audited)	(Unaudited)	(Unaudited)	(Unaudited)	(Unaudited)	(Audited)
1	Total Income from operation (Net)	3,339.74	1,822.01	637.00	5,161.75	1,013.36	5,226.76	3,352.43	1,581.14	655.17	4,933.57
2	Net Profit/(Loss) for the Period (before Tax, Exceptional and/or Extraordinary Items)	(567.71)	135.36	(397.59)	(432.35)	(640.88)	(1,532.67)	(563.00)	(520.78)	(392.43)	(1,083.77)
3	Net Profit/(Loss) for the Period before Tax (after Exceptional and/or Extraordinary Items)	(567.71)	135.36	(397.59)	(432.35)	(640.88)	(1,532.67)	(563.00)	(520.78)	(392.43)	(1,083.77)
4	Net Profit/(Loss) for the period after Tax (after Exceptional and/or Extraordinary Items)	(375.36)	96.75	(269.86)	(278.61)	(457.80)	(1,157.96)	(374.27)	(562.93)	(267.16)	(937.18)
5	Total Comprehensive Income	(384.92)	92.99	(270.96)	(291.93)	(459.99)	(1,139.97)	(383.83)	(566.69)	(268.25)	(950.50)
6	Equity share capital	810.00	810.00	810.00	810.00	810.00	810.00	810.00	810.00	810.00	810.00
7	Reserves (excluding revaluation Reserve) as shown in the Audited Balance Sheet of the previous year	-	-	-	-	-	13,366.96	-	-	-	-
8	Earnings per Share (of Rs.2/- each) (for continuing and discontinued operations)-										
(1)	Basic	(0.93)	0.24	(0.67)	(0.69)	(1.13)	(2.86)	(0.92)	(1.39)	(0.66)	(2.31)
(2)	Diluted	(0.93)	0.24	(0.67)	(0.69)	(1.13)	(2.86)	(0.92)	(1.39)	(0.66)	(2.31)

1. The above is an extract of the detailed format of Unaudited Financial Results filed with the BSE under Regulation 33 of the SEBI (Listing and other Disclosure Requirements) Regulations, 2015. The full format of the Financial Results are available on the websites of the Stock Exchange(s) www.bseindia.com and on the Company's website www.lancor.in
2. Results for the quarter and half year ended September 30, 2021 are in compliance with the Indian Accounting Standards ('Ind AS') in terms of Securities Exchange Board of India's circular bearing no CIR/CFD/FAC/62/2016 dated July 5, 2016. The figures for the corresponding periods have been regrouped wherever necessary, to make them comparable.

Date: 13/11/2021
Place: Chennai

For and on behalf of the Board of Directors
Sd/-
R V SHEKAR
DIRECTOR

